

Consensus statement

1. Patients today should benefit from the fast development in treatment techniques and material sciences in Prosthodontics that, in some circumstances, are best provided within a specialised framework.

1. The undergraduate dental curricula are designed to provide a range of basic abilities across the spectrum of prosthodontic care, but do not include proficiency in all aspects. This may be provided by continuous professional development and specialist training.

2. The need for specialist training in Prosthodontics is being recognized in most countries in Europe. Formal specialised training has been introduced and acknowledged by professional societies and government bodies in many of them.

3. These programs have many similarities in duration, defined entrance points, content, and expected level of proficiency on completion and use of external moderation

4. There would be considerable advantages in harmonisation of this process in Prosthodontics on a European basis for improving the quality of patient treatment and freedom of movement of prosthodontic specialists within the EU.

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